bambini
early learning

BAMBINI EARLY LEARNING CENTRES

PRE-SCHOOL *3-6 years*

"Laying the foundation for a lifelong learning journey".

Creating a foundation for a life of learning....

Preschool development encompasses a crucial period in a child's life characterized by rapid growth and learning across various domains such as cognitive, social, emotional, and physical development. During this time, children refine their fine and gross motor skills, expand their vocabulary, engage in imaginative play, develop social relationships, and acquire foundational knowledge and skills that form the basis for future learning. At Bambini, we believe it is important to create an environment in which your pre-schooler feels supported and safe to express themselves and their individuality. We believe it is important to encourage them to choose their own path of growth, whilst ensuring they meet all developmental milestones for their age group.

Motor Skills

Motor skill development refers to the progress and refinement of their physical abilities and coordination. During this stage, children experience significant growth in their gross motor skills (involving large muscle groups) , fine motor skills (involving small muscle groups), hand-Eye coordination, Balance and Spatial Awareness and Self-Help Skills. Encouraging regular physical activity, providing opportunities for play, and offering age-appropriate toys and tools can help support and enhance motor skill development in preschool-aged children.

Creativity

Creative development involves the exploration, expression, and development of their imagination, artistic abilities, and problem-solving skills. It encompasses various forms of creative expression, including art, music, pretend play, and problem-solving. When encouraging and supporting creative development, it is important to allow the freedom of self expression through providing a variety of materials and resources, and valuing and celebrating their creative efforts and ideas.

Independance

Independence development in preschool-aged children involves their growing ability to take on tasks and responsibilities on their own, with decreasing reliance on adults. It encompasses various areas of life skills and self-care. Support from kindergarten teachers is crucial in fostering independence at an appropriate pace. Encouraging opportunities for decision-making, offering age-appropriate responsibilities, and providing a safe and supportive environment allows preschool-aged children to develop independence while building confidence and self-esteem.

Language Development

Language development in preschool-aged children involves the continuous growth and refinement of their communication skills, including vocabulary, grammar, comprehension, and expressive abilities. Creating a language-rich environment, encouraging storytelling and imaginative play, and modeling good communication skills are essential for nurturing their language abilities.

DEVELOPMENTAL MILESTONES

Social Skills

Social skill development involves the acquisition and refinement of abilities that enables them to interact and communicate effectively with others. Encouraging positive social interactions, providing opportunities for cooperative play, modeling appropriate behavior, and promoting empathy and communication skills are essential for supporting healthy social skill development in preschool-aged children.

Cognitive Development

During this stage, children's thinking abilities become more complex, allowing them to engage in more sophisticated problem-solving, language use, and social interactions. Some key aspects of Cognitive development in this age group are; Symbolic thinking, Logical Reasoning, Classification and categorization, memory and recall, theory of mind, attention and focus. It's important to note that children develop at their own pace, and there can be individual variations in cognitive development.

Academic Development

Academic development in this age group, refers to the growth and progress in the acquisition of foundational skills and knowledge that form the basis for later academic learning. While formal academic instruction is not the primary focus at this age, there are several important areas of development that lay the groundwork for future learning. It is important to note that the primary focus at this age is on play-based learning and hands-on experiences, fostering curiosity, creativity, and a love for learning.

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What can you expect from your Bambini Pre-schooler?

Emergent Curriculum and Child Initiated Learning

- Our curriculum encompasses intentional teaching of skills we know are necessary for your child's cognitive, social, and motor development to ensure they are ready for their next steps in life.
- Our Kindergarten Teachers utilise observation, conversation, and reflective practices to create a learning environment for your children where they can focus on and explore their individual passions and interests.
- At Bambini, Children are viewed as being in charge of their learning and Kindergarten Teachers are facilitators who help the children make their desired learning happen.
- Children are impressively dynamic, and the space they learn in should reflect their reality. In this way, materials and learners coexist in a space conductive to development and growth.

An individual development plan for every child

- Our a holistic, play based, emergent curriculum creates a solid foundation for a child's learning journey.
- We recognise the important developmental stage of each individual child and thus create an environment which fosters this learning.
- We offer children a flexible routine with indoor/outdoor opportunities happening throughout the day, allowing the children to learn about the topics which interest them.
- Our staff build reciprocal and trusting relationships with the children, which assists children in their social and emotional development.

We focus on the social and emotional development of each child to ensure that all children's needs are met.

Family Involvement

- We believe partnerships with families are extremely important in the children's learning journey.
- We respect parents as a child's first teacher and view them as a crucial part of the child's ever growing learning team.
- Parents at Bambini are always valued, respected, included and listened to.
- Through our Bambini App, Parents are able to view stories and photos throughout the day. They are also shared important information about special projects and learning progress.

Kindergarten Teachers

- Bambini Kindergarten Teachers are seen as partners, advocates, and co-learners, facilitating, and supporting the children in their positive learning process.
- It is the role of Bambini Kindergarten Teachers to extend and deepen children's ideas and theories. Through careful observation, documentation, thoughtful questioning and reflection, the educators work in partnership with the children to negotiate curriculum, extend thinking and develop exploration.

Environment as the third teacher

- A learning environment is to be nurtured and crafted over time. Our teachers and children work collaboratively to actively engage in and create the learning environment around them.
- Kindergarten Teachers monitor internal and external influences, and the effects they have on the educational environment.
- The physical environment, both indoors and outdoors, is beautiful, calming, and welcoming.
- Each space is created with intention, with each material carefully considered for its purposes.
- Spaces are also transformable, changing as the children explore their ideas and theories.